DISTRICT OPERATIONS – BUSINESS SERVICES Reporting to Public Session, Tuesday, April 27, 2021

1. Board Policy Manual - Governance

At the January 26, 2021 Regular Board Meeting, the Board approved amendments to Board Procedural Bylaw 2021, which modernized and aligned the bylaw with the governance objectives of the Board. Subsequent governance discussions identified additional policy areas that the Board may want to consider further. The Board requested that the Secretary-Treasurer present Policies #1.00 and #1.05 at the April 27, 2021 Regular meeting for consideration to approve administrative changes without Notice of Motion. A detailed report is attached.

Recommendation:

THAT the Board of Education approve Policies #1.0 -

Subject : Board Policy Manual – Governance

Background

At the January 26, 2021 Regular Board Meeting, the Board approved amendments to Board Procedural Bylaw 2021, which modernized and aligned the bylaw with the governance objectives of the Board. Subsequent gover nance discussions identified additional policy areas that the Board may want to consider further. The Board requested that the Secretary -Treasurer present two policies at the April 27, 2021 Regular meeting for consideration to approve administrative change s without Notice of Motion.

Policy #1.00 – Foundational Statement - Replace content with the Board's 2019 - 2024 Strategic Plan wording on Vision, Mission, Values and Beliefs, and Strategic Priorities.

Policy#1.05 – Trustee Code of Ethics - Move existing wording found in Policy #1.00 – Foundational Statement into a separate policy. Wording remains unchanged.

Recommendation:

THAT the Board of Education approve Polic ies #1.00 – Foundational Statement and #1.05 –

- x <u>Collaboration and Partnership</u> We strive for trusting, respectful, collaborative relationships, and we work together to ensure we make the best decisions. The learning environment includes our learners, teachers, all staff, families and the community. We work with and encourage the participation of all.
- x <u>Curiosity, Innovation, Discovery</u> The world we live in is complex and rapidly changing. We, 6 (p)10r447 (,)T3 ng8 0.5 (ons 1 Tf4 Tc - 12 -0)4 (i)10 (de6 (e)1b (e,)2 enc)14f9 (t)2.1 ha.004 T



Note - currently contained in Policy 1.0 - Foundational Statement

The Board of Education of the Burnaby School District, comprised of elected members of the community, is fundamental to the effectiveness of the public education system for the Burnaby community. In accordance with the School Act, the Board's duty is to govern the district and schools in accordance with specified powers in a fiscally responsible and cost-effective manner.

In order to fulfill the Board's responsibilities in an ethical and business-like manner, a Trustee Code of Ethics is considered critical for:

- x abiding by the School Act, the Oath of Allegiance and the Oath of Office;
- x guiding trustee behavior in their interactions as a member of the Board, and with members of the community;
- x determining how trustees undertake their role and the expectations required of them,
- x advocating for learners in the community; and
- x instilling the community's trust in the public education system.

REGULATION

Therefore, the following is the Trustee Code of Ethics for the Burnaby Board of Education:

1. Confidentiality

Trustees will deal appropriately with sensitive issues and maintain the confidentiality of discussions that take place during in-camera sessions.

2. Decision Making

Trustees will base decisions upon all available facts in each situation and vote their honest and unbiased conviction in every case, recognizing that their primary duty is to represent the district in the best interests of learners and the Burnaby community. Trustees will respect and abide by the majority decisions made by the Board.

3. Ethical and Respectful Behavior

Trustees will maintain the highest standards of civility and respect accorded to public office and refrain from unwarranted criticism of fellow Board members, or district employees. Trustees will work with their fellow board members in a spirit of harmony and co-operation.

4. Legal Authority

As individuals, Trustees will have no Board authority outside the meetings of the Board unless the Board has so delegated.



Board Report

Date:	April 27, 2021
To:	Board of Education – 5 H J X Meetung
From:	RussellHorswill, Secretary-Treasurer
Subject :	Rainbow Sidewalk Request

Background:

The Board has reserved the right to approve mural and rainbow crosswalks at schools prior to their installation. The Maintenance department provides support to schools for the installation once approved.

South Slope and Cascade Heights Elementary schools have submitted a request for



